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ABSTRACT

Presented is the first of a series of annual reports designed to tell the community what has been accomplished and what yet needs to be achieved in providing free appropriate public education to the handicapped children of Maryland. The document is divided into the major sections of Philosophy, Goals, Objectives, State of the State, Children, Personnel, Personnel Development, Administration, Financial Resources, and New Directions. The most extensive section, the State of the State, includes information on nature of services provided in the local education agency (LEA), special facilities in the LEA, special interest and advocacy groups in the LEA, and personnel, population, and funding in the LEA. (JC)

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SPECIAL EDUCATION IN MARYLAND

EC 110 247

STATE OF THE STATE REPORT

July 1, 1977

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MARYLAND STATE DEPARTMENT OF EDUCATION

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INTRODUCTION

The purpose of this report is to present to the community the state of special education in Maryland.

The people of Maryland have repeatedly made their commitment to the education of handicapped children. In 1973 the Maryland Legislature passed Senate Bill 649 which provided all handicapped children through the age of twenty a free appropriate public education. The following year Judge Raine decreed that all handicapped children aged 5 - 20 regardless of how severely and profoundly handicapped they might be had the right to a free appropriate public education by September of 1975. In November of that same year, the Congress of the United States passed the Education of all Handicapped Children Act, PL 94-142 adding the nation's commitment to that of our State. This act becomes effective on October 1, 1977.

This document is to be the first of a series of annual reports designed to tell the community what has been accomplished and what yet needs to be achieved in providing the handicapped children of Maryland the free appropriate public education which is their legal right.

WE BELIEVE THAT:

- All children and youth with handicapping conditions should be provided a free and appropriate educational program which recognizes individual needs and differences.
- All children and youth with handicapping conditions should be provided appropriate, sequential educational programming to facilitate the maximum attainment of the individual in both the affective and cognitive domains.
- All handicapping conditions shall be identified as early as possible to insure the right of these children and youth to receive the full range of educational services in the least restrictive setting.
- State and local agencies through collaborative efforts should provide effective, efficient delivery systems of programs and services for children and youth with handicapping conditions.
- Appropriately trained administrators, teachers and specialists with identified competencies are necessary to provide quality educational programs and services to children and youth with handicapping conditions.
- Accountability must be incorporated at all levels of educational administration and instruction in order to implement and maintain further educational goals for children and youth with handicapping conditions.
- The provision of a free and appropriate education for handicapped children and youth requires the mutual involvement and cooperation of public agencies and the parent or guardians of the handicapped.

II. GOALS

To ensure that:

I All children and youth identified as handicapped and requiring a special educational program receive special education and related services as appropriate to their needs.

II A comprehensive system for the early identification of children with handicapping conditions is fully operable within Maryland and those identified shall be provided a full range of educational programs and services in the least restrictive environment.

III An effective and efficient system for the delivery of programs and services for children and youth with handicapping conditions shall be developed and maintained through interagency collaboration of State and local agencies.

IV A continuous and systematic evaluation procedure measures the appropriateness and quality of administrative and instructional programs providing special education and related services to handicapped children and youth.

III OBJECTIVES SCHOOL YEAR 1977-78

The following objectives have been established by the Division of Special Education, Maryland State Department of Education for the 1977-78 school year (FY 78):

1. By June 30, 1978, a comprehensive child find model will be designed and implemented throughout Maryland.

2. By June 30, 1978, a procedure to ensure nondiscriminatory testing, identification and assessment of handicapped children will have been designed and implemented.

3. By October 1, 1977, an individual educational program (IEP) will be in place for each handicapped child receiving special education and related services.

4. By June 30, 1978, a comprehensive administrative system for the approval of nonpublic tuition assistance for FY 79 will have been approved by the Maryland State Board of Education.

5. By May 31, 1978, a comprehensive plan for personnel development within the State shall have been fully implemented.

6. By June 30, 1978, a comprehensive system of information management will have been developed and implemented.

7. By January 1, 1978, guidelines for the programming of low incidence handicapped children will have been developed and disseminated to local school systems.

8. By September 1, 1978, comprehensive guidelines for the identification and provision of educational programs for 3-5 year old handicapped children will have been developed and distributed.

9. By June 30, 1978, a system for the monitoring and evaluation of publically funded special education programs will have been implemented.

10. By November 1, 1977 a comprehensive representative "satelite design" State Advisory Committee will be approved by the Maryland State Board of Education.

11. By October 1, 1977, procedures for assuring due process, including parental hearing rights, shall have been adopted by local school systems and the Maryland State Department of Education.

12. By June 30, 1978, interagency agreements shall have been signed to provide a comprehensive service network to handicapped children.

STATE OF THE STATE

A. The Children

1. Who Are They:

Maryland public schools serve children with a wide range of handicapping conditions and at all ages from infancy to 21. Most of the children who have been identified as handicapped and in need of special help receive an educational program which meets all of their needs. Some children are in school and receiving special education and related services which only partially meet their needs. Very few school age children in Maryland have been reported as being wholly out of school. These children will be placed in programs by September of 1977.

Table I shows the total number of children served during the 1976-77 school year by the Maryland public schools counted according to their primary handicapping condition. The Table also indicates the number of children who received all services and those receiving some but not all of the needed services. A child who needs or receives two or more different services is only counted once (unduplicated); all children who entered or left a public school special education program during the 1976-77 school year were counted (cumulative).

In addition to programs in the public schools, the Maryland State Department of Education with the local school system administers a program of placing children in nonpublic schools for the handicapped when no appropriate public program is available or can be made available. These are children whose handicaps are so

profound, unique and complex that nonpublic placement is the most appropriate alternative at this time.

Table II shows the number of these children who were served through the nonpublic tuition program in nonpublic placements during the 1976-77 school year. This is an unduplicated count according to primary handicapping condition and the county which arranged the placement.

It is estimated that 0.3% of all children (or 3.4% of children in Special Education programs) are severely or profoundly handicapped. The significance of this estimate is that these children generally require a greater variety of services and a greater intensity of adult supervision than children in any other programs. Transportation for these children also requires logistical management.

2. Services Available

The Special Education and related services available to children in Maryland cover a wide range; from support for a child in a regular school classroom to a comprehensive, diversified program in a special setting.

All of the school systems in Maryland provide educational instruction to school age children of various handicapping conditions. All local education agencies (LEAs) also provide educational instruction to a smaller selection of preschool children and to those between the ages of 18 and 21.

The most frequently provided related service is Speech/Language Therapy. All LEAs provided Speech/Language Therapy to children whose primary handicapping condition is a speech

or language impairment; many LEAs also provide this service to children whose primary handicap is mental retardation, a specific learning disability, a hearing impairment or other conditions. Most of the children in this group are school age, however, service is provided in many cases to younger children.

Many LEAs are not able to provide a comprehensive range of related services. All LEAs do provide one or more related services to children of one or more handicapping conditions. One LEA might provide motor development, another occupational or physical therapy and yet another LEA may have a program of health services. Several provide job training. Some of the larger systems provide many different ancillary services.

On the following pages are charts describing the services provided in each county. For each primary handicapping condition, the service provided is marked by I, P, S, or O, according to whether the service is offered to Infants (ages 0 through 2), Preschoolers (ages 3 and 4), School-age children (ages 6 through 17) or Older students (ages 18 through 21). If a box is blank, the LEA did not report the provision of that service to anyone with that handicapping condition. The source for this information was the Maryland Special Services Information System, and the charts themselves were verified by each of the LEAs.

TABLE I: Unduplicated, Cumulative Number of Children in Public School Special Education Programs During the 1976-77 School Year

Handicapping Condition	Received a Special Educ. Program Which Met All Educational Needs				Received a Spec. Educ. Program Which Met Some but Not All Educational Needs			
	Ages 0-2	3-5	6-17	18-21	Ages 0-2	3-5	6-17	18-21
Mentally Retarded	34	310	13,059	1,140	3	51	799	67
Hard of Hearing	11	55	608	23	-	11	111	1
Deaf	24	90	774	45	2	5	23	2
Speech & Language Impaired	91	5,501	22,943	24	11	833	2,753	7
Visually Handicapped	11	37	559	29	-	14	161	17
Emotionally Disturbed	5	37	2,309	23	-	16	175	3
Orthopedically Impaired	19	68	487	26	-	12	145	7
Other Health Impaired	3	6	105	6	-	-	11	0
Specific Learning Disabilities	103	1,349	33,361	511	7	89	2,049	20
Total	301	7,453	74,203	1,827	23	1,031	6,227	124

Table II: Unduplicated Number of Children in Non-Public Placements
During the 1976-7 School Year

Sending County	Mental Retardation	Hard of Hearing	Deaf	Speech & Language Impairment	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impairment	Specific Learning Disabilities	Total
Allegany						2				2
Anne Arundel	20		1			20	3		1	45
Baltimore City	310			57		144	31		21	563
Baltimore County	27		3	1		85	19		8	143
Calvert						1				1
Carroll						4			3	7
Cecil	1					8				9
Charles	4					6			1	11
Dorchester	3									3
Frederick	2					15			2	19
Harford	4					7			2	13
Howard	8		1			12	3		13	37
Kent	1					1			3	5
Montgomery	199			106		295	97		198	895
Prince George's	29			1	1	66	9		7	113
Queen Anne's						2				2
Somerset	9									9
Washington	3					7			1	11
Wicomico	13								1	28
Totals	633		5	165	1	675	162		261	1902

Nature of Services Provided

in the

Local Educational Agency

MATRIX OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA _ Allegany County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Couns (32)	Referrals (91 92)
Handicap																
Mentally Retarded 01	I P S O	P S									S				S	
Hard of Hearing 02		P S	P S													
Deaf 03																
Speech & Language Impaired 04	P S	P S O			P S										4	P S
Visually Handic. 05	S															
Serious Emotionally Disturbed 06	S															
Orthop. Impaired 07	S															
Other Health Impaired 08	S	S														
SLD 09	I P S O	P S			P S											S
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Anne Arundel County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Coun. (32)	Referrals (91 97)
Handicap																
Mentally Retarded 01	I P S O	P S O	S	S			S O	O								
Hard of Hearing 02	S	S	P S													
Deaf 01	S		S													
Speech & Language Impaired 04	P S O	P S O	P S													
Visually Handic. 05	S	P S		P S			S									
Serious Emotionally Disturbed 06	P S O	S			S		S							S O		
Ortho. Impaired 07	P S	P S O						I P S	I P S							
Other Health Impaired 08	P S	S						P S	P S							
SLD 09	P S O	P S	S				S		S							
Continuum 10	P S	P S	S					P S	I P S							

Note: I 0-2
P 1-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Baltimore City

Nature of Service Provided	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Per.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Couns. (32)	Referrals (91 97)
Mentally Retarded 01	I P S O	P S O	S	S O	I P S		S O					S O				
Hard of Hearing 02	S	P S	I P S O			I									S	
Deaf 01	P S O	P S	I P S O	S									I P S			
Speech & Language Impaired 04	I P S O	P S O	P S		P S				S							
Visually Handic. 05	S O	P S O		P S O			S O									
Serious Emotionally Disturbed 06	I P S O	S O		I P.	P S		S							S		
Ortho. Impaired 07	P S O	S		S				P S O	P S O							
Other Health Impaired 08	P O	P O														
SLD 09	I P S O	I P S O	S	S	S		S O					S			S	
Continuum 10	S															

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Baltimore County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	I P S O	I P S O	S	P S			S O	S	I S		P S	P S O	P S O	I P	I P S O	
Hard of Hearing 02	I P S	I P S	P S O			I						P S				
Deaf 03	P S	P S	P S													
Speech & Language Impaired 04	I P S	P S	P S	P S	I P S	I P				P S	P S	S	S	P S	I P S	
Visually Handic. 05	S	S		P S												
Serious Emotionally Disturbed 06	I P S	P S	P S	P S	I P S		S			P S	P S	S	P	P S	I P S	
Orthop. Impaired 07	P S O	P S O		S			S	P S O	P S		P S O	P S O	P S		P S O	
Other Health Impaired 08	S	S						S	S						S	
Slp 09	I P S O	P S	S	S	P S		S			S		S	S	S	S	
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Calvert County

Nature of Service Provided / Handicap	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Adv. Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91-97)
Mentally Retarded 01	P S O															
Hard of Hearing 02			P S O													
Deaf 01																
Speech & Language Impaired 04		P S														
Visually Handic. 05																
Serious Emotionally Disturbed 06	P S															
Orthe. Impaired 07																
Other Health Impaired 08																
SLD 09	P S															
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Caroline County

Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Couns. (32)	Referrals (91 97)
Mentally Retarded 01	P S O	S					S O									
Hard of Hearing 02		S	S													
Deaf 03																
Speech & Language Impaired 04	P S	S O														
Visually Handic. 05																
Serious Emotionally Disturbed 06	S						S									
Orthop. Impaired 07	S	S			P				S							
Other Health Impaired 08																
SLD 09	P S O	S					S O									
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Carroll County

Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Per.-Int. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay Serv. (31)	Comm (32)	Between (91-92)
Mentally Retarded 01	I P S O	P S O			P S O		S O									
Hard of Hearing 02	S	S	S													
Deaf 01	I S				S											
Speech & Language Impaired 04	I P S	P S			S	P	S								I P	
Visually Handic. 05																
Serious Emotionally Disturbed 06	I P S				S									S	S	
Orthe. Impaired 07	I				S											
Other Health Impaired 08	I				P S											
SLD 09	I P S O	P S			I P	I P	S O									
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O, 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Cecil County

Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91-97)
Mentally Retarded 01	P S O	P S			P S		S O									
Hard of Hearing 02	P S		P S													
Deaf 01																
Speech & Language Impaired 04	P S O	P S			S											
Visually Handic. 05	S															
Serious Emotionally Disturbed 06	P S	P S														
Ortho. Impaired 07	S	S														
Other Health Impaired 08	S	S														
SLD 09	P S O	S														
Continuum 10	S	S			S											

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Chaffee County

Nature of Service Provided	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	P S O	P S O					S	S								
Hard of Hearing 02																
Deaf 01																
Speech & Language Impaired 04	P S	P S														
Visually Handic. 05																
Seriously Emotionally Disturbed 06	P S															
Ortho. Impaired 07	S															
Other Health Impaired 08	S															
SLD 09	I P S O	P S		S			S O									
Continuum 10																

Ages: I 0-2
P 3-5
S 6-17
O 18-21

19.

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Deschutes County

Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91 97)
Mentally Retarded 01	P S O	P S					S						S		S	S O
Hard of Hearing 02	S		S													
Deaf 01			I S													
Speech & Language Impaired 04	I P S O	I P S					S								S O	
Visually Handic. 05	P															
Serious Emotionally Disturbed 06	P S	S					S			S		S		S	S	
Ortho. Impaired 07																
Other Health Impaired 08	S										S				S	
SLD 09	P S	P					S								S	
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Frederick County

Nature of Service Provided / Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Per.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay. Serv. (31)	Comm. (32)	Referrals (91 92)
Mentally Retarded 01	P S O	P S		P S	P S O	I	P S O		I P S		I P S		P S O	P S O	P S	S
Hard of Hearing 02	S	S		P S		I					I P S			P S O		
Deaf 03						I										
Speech & Language Impaired 04	I P S	I P S	S	P S	I P	I					I P S			P S O		
Visually Handic. 05	S				S	I					I P S		I P	P S O		
Serious Emotionally Disturbed 06	I P S	I P S		P S	I P S	I	P S O			P S	I P S		S	P S O	P S	
Ortho. Impaired 07	I P S	I P S		P S	I P S	I	S	I P			I P S		P S	P S O		
Other Health Impaired 08	P S	P		P S	P	I	P S O		I P S		I P S		I P S	P S O	P S	
SLD 09	I P S	I P S		P S	I P S	I					I P S		P	P S O		
Continuum 10	I P S	P S									S		S	S	S	

Notes: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Garrett County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay. Serv. (31)	Trans. (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	I P S A				S	I P										
Hard of Hearing 02	S	P S														
Deaf 03	P S															
Speech & Language Impaired 04		I P S A			P	I										
Visually Handic. 05	P S															
Serious Emotionally Disturbed 06																
Ortho. Impaired 07	P S				P S				P S							
Other Health Impaired 08																
SLD 09	I P S				S											
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
A 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Hartford County

Handicap	Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay. Serv. (31)	Comm (32)	Referrals (91 92)
Mentally Retarded	01	P S O	P S O					S O									
Hard of Hearing	02		S	S													
Deaf	01		P	P S													
Speech & Language Impaired	04	P S	P S														
Visually Handic.	05																
Serious Emotionally Disturbed	06	S															
Ortho. Impaired	07	P S	S														
Other Health Impaired	08																
SLD	09	I P S	P S			P S											
Continuum	10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Hansel County

Handicap	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Group. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91 92)
Mentally Retarded 01	P S O	P S O		S	P S O		S O		P S O				P S O			
Hard of Hearing 02		P S	P S				S O				P S			P S O		
Deaf 01																
Speech & Language Impaired 04	P S	P S												P S O		
Visually Handic. 05		P S		P S										P S O		
Serious Emotionally Disturbed 06	P S O									S				P S O		
Ortho. Impaired 07	P S						S							P S O		
Other Health Impaired 08														P S O		
SLD 09	P S O	P S			P S O		S									
Continuum 10																

Ages: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Kent County

Nature of Service Provided	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Per.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	P S O	P S							P S							
Hard of Hearing 02			S													
Deaf 01																
Speech & Language Impaired 04	S	P S														
Visually Handic. 05																
Serious Emotionally Disturbed 06																
Ortho. Impaired 07																
Other Health Impaired 08																
SLD 09	P S															
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Montgomery County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (32)	Referrals (91 92)
Handicap																
Mentally Retarded 01	P S O	P S O	S	S			S O		P S O		S	S	S	P S O	S O	
Hard of Hearing 02	P S O	P S	P S O				S O				S		S	S	P S O	
Deaf 03	P S O	P S O	P S O				S O				S		S	S	P S O	
Speech & Language Impaired 04	P S	P S O	S								S		S	S O	S O	P S O
Visually Handic. 05	P S	P		P S O							S		S	S		
Serious Emotionally Disturbed 06	P S O	P S O								S	S		S	S	S	
Ortho. Impaired 07	P S O	P S	S					P S	P S		S		S	S	S	
Other Health Impaired 08	P S O	O							S O	S	S	S	S	S		
SLD 09	P S O	P S O			S						S		S	S	S	
Continuum 10	P S				P S						P S	P S	P S	P S		

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Prince George's County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Couns. (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	P S O	P S O	S	P S O	P S O	I P S	S O	P S O	I P S				S	S		
Hard of Hearing 02	P S	P S	P S O	P S		I							I P S			
Deaf 03	P S O	P S	P S O	S		I							I P S			
Speech & Language Impaired 04	P S	I P S O	P S		P S	I			P							
Visually Handic. 05	S			P S				S								
Serious Emotionally Disturbed 06	P S O	P S			P S			S						S	S	
Ortho. Impaired 07	I P S	P S		P S	P S	I P S	S	I P S	I P S							
Other Health Impaired 08	P S	P S		S	P S	I		S	S							
SLD 09	I P S O	P S	P S	P S	P S		S O	P S					S	S	P S	
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Queen Anne's County

Handicap	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Coun. (32)	Referrals (91-97)
Mentally Retarded 01	P S	P S					S									
Hard of Hearing 02																
Deaf 03																
Speech & Language Impaired 04	I P S	P S														
Visually Handic. 05																
Seriously Emotionally Disturbed 06																
Orthop. Impaired 07																
Other Health Impaired 08																
SLD 09	P S															
Continuum 10	P S	P S			P S									P S	S	

Notes: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA St. Mary's County

Nature of Service Provided	Edu. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Counsl. (32)	Referral (96 97)
Handicap																
Mentally Retarded 01	I P S O	P S			P		S O							P S O		I P S O
Hard of Hearing 02	P S		P S											P S		P S
Deaf 01			S													S
Speech & Language Impaired 04	P S	P S O	P S											P S		P S
Visually Handic. 05																
Serious Emotionally Disturbed 06	S O				S									S O		S O
Ortho. Impaired 07	I S				I S				S					I S		I S
Other Health Impaired 08																
SLD 09	I P S O	P S			I P		S							I P S O		I P S O
Continuum 10	P S	P S												P S		P S

Notes: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Somerset County

Handicap	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay. Serv. (31)	Comm. (32)	Referrals (91 97)
Mentally Retarded 01	P S O	P S					S O			P S O						
Hard of Hearing 02	P S	P S	P S							P S O						
Deaf 03																
Speech & Language Impaired 04	P S	P S	P S													
Visually Handic. 05	S O		S	S												
Serious Emotionally Disturbed 06	S									P S O						
Ortho. Impaired 07	S															
Other Health Impaired 08	S O	S O														
SLD 09	P S	S			P S					P S O					S	
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

30.

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NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Tolland County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm. (47)	Referrals (91 97)
Handicap																
Mentally Retarded 01	S O	P S	I P S			I	S			P S	P S	P S		S		
Hard of Hearing 02	I P S	P S	P S			I				P S				S		
Deaf 03																
Speech & Language Impaired 04	P S	P S	P S							P S				S		
Visually Handic. 05	S									P S				S		
Serious Emotionally Disturbed 06	S	S	S							S				S		
Ortho. Impaired 07																
Other Health Impaired 08	S															
SLD 09	P S	P S	P S							P S				S		
Continuum 10																

Note: I 0-2
P 3-5
S 6-21
O (18-21)

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Washington County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay Serv. (11)	Couns. (12)	Referrals (91 97)
Handicap																
Mentally Retarded 01	I P S O	P S O	P S O	P S O			S O		S							
Hard of Hearing 02	P S	P S	P S O													
Deaf 03	P	P	P													
Speech & Language Impaired 04	P S O	P S O	P S		S											
Visually Handic. 05	S															
Serious Emotionally Disturbed 06	P S													S	P	
Ortho. Impaired 07	P S															P S
Other Health Impaired 08	S	S														
SLD 09	P S	P S			P S											
Continuum 10																

Notes: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA Wicomico County

Handicap	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Pay. Serv. (31)	Counsl. (32)	Refer.-Info (91-97)
Mentally Retarded 01	P S O	P S O			P S O		S O				S O *	P S O		P S O	S O	
Hard of Hearing 02												P S O		P S O	S O	
Deaf 03												P S O		P S O	S O	
Speech & Language Impaired 04	P S O	P S O			P S O							P S O		P S O	S O	
Visually Handic. 05												P S O		P S O	S O	
Serious Emotionally Disturbed 06	P S O	P S O			P S O		S O			P S O	S O *	P S O		P S O	S O	
Ortho. Impaired 07	P S	P S			P S				P S			P S O		P S O	S O	
Other Health Impaired 08												P S O		P S O	S O	
SLD 09	P S O	P S			P S O							P S O		P S O	S O	
Continuum 10																

Notes: I 0-2
P 3-5
S 6-17
O 18-21

* Physical exam in coop with Voc Rehab

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

USA Muscatine County

Nature of Service Provided	Educ. Inst. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Per.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (10)	Comm. (12)	Referrals (91 92)
Handicap																
Mentally Retarded 01	I P S O	P S			P S O				I P S O					P S O		
Hard of Hearing 02	P S	P S	P S											P S O		
Deaf 01														P S O		
Speech & Language Impaired 04	I P S	P S												P S O		
Visually Handic. 05														P S O		
Serious Emotionally Disturbed 06														P S O		
Ortho. Impaired 07	P S O	P S O							I P S O					P S O		
Other Health Impaired 08	P S O													P S O		
SLD 09	P S	P S												P S O		
Continuum 10	P S													P S O		

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

Use: State Schools

Nature of Service Provided	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Thera. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01		S			S						S	S	S		S	
Hard of Hearing 02																
Deaf 03	S		P S O		S				P S		S		I P S O	P S O		
Speech & Language Impaired 04																
Visually Handic. 05	I P S O	P S O	P S O	I P S O	P S O		S O	P S	P S O	S O	I P S O	P S O	P S O	I P S O	I P S O	
Serious Emotionally Disturbed 06																
Ortho. Impaired 07	S	S							S							
Other Health Impaired 08																
SLD 09																
Continuum 10																

Note: I 0-2
P 3-5
S 6-17
O 18-21

NATURE OF SERVICES PROVIDED TO CHILDREN OF VARIOUS AGES AND HANDICAPS

LEA *State Wide*

Nature of Service Provided	Educ. Instr. (11)	Speech/ Lang. (12)	Hearing (13)	Vision (14)	Motor Dev. (15)	Inf. Stim./ Par.-Inf. (16)	Job Train. (17)	Occup. Thera. (21)	Phys. Therm. (22)	Psych. (23)	Medical (24)	Nursing (25)	Other Health Serv. (26)	Psy. Serv. (31)	Comm (32)	Referrals (91-97)
Handicap																
Mentally Retarded 01	I P S O	I P S O	S	P S O	I P S O	I P S	I S O	P S O	I P S O		P S	P S O	P S O	I P S	I P S O	S O
Hard of Hearing 02	I P S	I P S	I P S O	P S		I	S					P S	I P S			
Deaf 03	I P S O	I P S O	I P S O	S	S	I			P S		S		I P S O	P S O	P S	
Speech & Language Impaired 04	I P S O	I P S O	P S	P S	I P S	I P	S		P S	P S	P S	S	I P S	P S	I P S O	P S
Visually Handic. 05	I P S O	I P S O	P S O	I P S O	P S O	I	S O	P S	P S O	S O	I P S O	P S O	P S O	I P S O	I P S O	
Serious Emotionally Disturbed 06	I P S O	I P S O	P S	I P S	I P S		S	S		P S	P S	S	P S	P S O	I P S	
Ortho. Impaired 07	I P S O	I P S O	S	P S	I P S	I P S	S	I P S O	P S O		P S O	P S O	I P S		P S O	P S
Other Health Impaired 08	I P S O	P S O		S	P S	I		P S	P S O		S		P		S	
SLD 09	I P S O	P S O	P S	P S	I P S	I P	S O	P S	S	S	S	S	S	S	P S	S
Continuum 10	I P S	I P S			P S			P S	I P S					P S	I P S	

Note: I 0-2
P 3-5
S 6-17
O 18-21

Special Facilities

in the

Local Educational Agency

SPECIAL FACILITIES

LEA: *Allegany County*

Public Special Schools

Institutions	Funding
Sylvan Retreat	State

Nonpublic Schools	Approval Status	Funding
*New Hope	TA	MRA/county

General Services	Funding
Allegany County Health Department Allegany County Human Resources Allegany County Community Action Agency	county

Special Services	Funding
Allegany County League for Crippled Children Sacred Heart Hospital Allegany County Association for Mental Health	private

*Day Care Services

SPECIAL FACILITIES

LEA: Anne Arundel County

Public Special Schools

Annapolis Phoenix Center
Glendale Phoenix Center
Jacobsville Phoenix Center
Diagnostic Center - George Cromwell
Central Avenue Special Center
Marley Glen

Institutions	Funding
Crownsville State Hospital (R)	DHMH

Nonpublic Schools	Approval Status	Funding
*Providence Center	TA	MRA/private
Bello Machre (non-approved)		
Angel's Haven		

General Services	Funding
Anne Arundel County Health Department	DHMH

*Day Care Services

SPECIAL FACILITIES

LEA: *Baltimore City*

Public Special Schools

Carroll Park
George Bragg
William S. Baer
Harbor View
Claremont
Fernhill
Open Arms
Venable Junior-Senior High School
Joseph C. Briscoe
George F. McMechen
Alternate School at Morgan State University
Harbor City Learning Center
Woodbourne Center
Nathaniel Ramsey

Institutions	Funding
Highland Health Center	DHMH
The Regional Institute for Children and Adolescents	public

Nonpublic Schools	Approval Status	Funding
*UCP of Central Maryland	CA	private
Children's Guild, Inc.	CA	private
Gateway	CA	private
J. F. Kennedy	CA	private
St. Elizabeth's School for Special Education	CA	private
St. Francis School for Special Education	CA	private
School of the Chimes	CA	private
Maryland School for the Blind	CA	private

General Services

Baltimore City Health Department

Special Services

Baltimore Central Maryland League for Crippled Children and Adults
Baltimore City Bureau of Recreation - Division of Handicapped
Baltimore City Head Start Program
State Library for the Physically Handicapped
Project Mobility (Special Bus Transportation Services)
University of Maryland School of Dentistry - Special Patient Clinic

*Day Care Services

SPECIAL FACILITIES

LEA: *Baltimore County*

Public Special Schools

Battle Monument School
Charsworth
Home and Hospital School
White Oak
Rolling Road
Ridge
Eastern Regional Development Center
Hebbville Occupational Center
Lansdowne Educational Center
Turner Development Center

Institutions	Funding
Rosewood State Hospital (R)	MRA
Spring Grove Hospital (R)	MRA

Nonpublic Schools	Approval Status	Funding
Forbush Children's Center	CA	private
Mt. Airy High School	CA	private
United Cerebral Palsy	CA	private
Montrose School (non-approved) (R)		public
Children's Developmental Clinic		public
The School at Jemicy Farm		private

General Services

Baltimore County Health Department
Baltimore County General Hospital (Dental Clinic)

Special Services	Funding
Baltimore Association for Retarded Citizens	
United Cerebral Palsy of Central Maryland	private
Sheppard-Pratt Hospital	private

SPECIAL FACILITIES

LEA: *Calvert County*

Public Special Schools

Huntington Development Center
Island Creek School

Institutions	Funding

Nonpublic Schools	Approval Status	Funding

General Services

Calvert County Health Department

SPECIAL FACILITIES

LEA: Caroline County

Public Special Schools

Institutions	Funding

Nonpublic Schools	Approval Status	Funding
Benedictine Habilitation Center for Exceptional Children	CA	private

General Services

Caroline County Health Department

SPECIAL FACILITIES

LEA: *Carroll County*

Public Special Schools

Carroll County Center for Exceptional Children

Institutions	Funding
Henryton Center (R)	MRA
Springfield State Hospital (R) (Wendell S. Muncie Center for Adolescents)	MRA

Nonpublic Schools	Approval Status	Funding
*Carroll Haven	TA	MRA

General Services	Funding
Carroll County Health Department	county

Special Services

Carrol County Bureau of Mental Health

*Day Care Services

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SPECIAL FACILITIES

LEA: Cecil County

Public Special Schools

Perryville Elementary School Annex

Institutions	Funding

Nonpublic Schools	Approval Status	Funding
Cecil County Training Center for the Retarded	TA	private

General Services	Funding
Cecil County Health Department	DHMH

Special Services	Funding
*Cecil County Mental Retardation Services	private

*Day Care Services

SPECIAL FACILITIES

LEA: Charles County

Public Special Schools

S. B. Gwynn Educational Center

Institutions	Funding

Nonpublic Schools	Approval Status	Funding
*Spring Dell	TA	
Malwood Farm	CA	private

General Services

Charles County Health Department

*Day Care Services

SPECIAL FACILITIES

LEA: Dorchester County

Public Special Schools

Regional Center

Institutions	Funding
Eastern Shore Hospital	MRA

Nonpublic Schools	Approval Status	Funding

General Services	Funding
Dorchester County Health Department	DHMH

SPECIAL FACILITIES

LEA: Frederick County

Public Special Schools

Rock Creek School

Institutions	Funding

Nonpublic Schools	Approval Status	Funding
*Scott Key Developmental Center	TA	public/private

General Services	Funding
Frederick County Health Department	DHMH

Special Services	Funding
Maryland School for the Deaf (R)	public
Victor Cullen Center (R)	public
Rock Creek Center	MRA
Comprehensive Department of Human Resources	

*Day Care Services

SPECIAL FACILITIES

LEA: Garrett County

Public Special Schools

Institutions	Funding

Nonpublic Schools

Nonpublic Schools	Approval Status	Funding

General Services

Garrett County Health Department

SPECIAL FACILITIES

LEA: Harford County

Public Special Schools

John Archer School

Institutuions	Fundding

Nonpublic Schools	Approval Status	Fundding
Harford Center (non-approved)		quasi-public

General Services	Fundding
Harford County Health Department	
Harford Memorial Hospital (PT)	private

SPECIAL FACILITIES

LEA: *Howard County*

Public Special Schools

Scaggsville Center

Institutions

Funding

Nonpublic Schools

Nonpublic Schools	Approval Status	Funding
*Linwood Children's Center (R)	CA	private
School for Contemporary Education	CA	private

General Services

Howard County Health Department

Special Services

Special Services	Funding
Maryland School for the Deaf, Columbia Campus	MSDE
Taylor Manor Hospital	private

* Day Care Services

SPECIAL FACILITIES

LEA: Kent County

Public Special Schools

Kennedyville Annex

Institutions **Funding**

Nonpublic Schools **Approval Status** **Funding**

General Services

Kent County Health Department

SPECIAL FACILITIES

LEA: *Montgomery County*

Public Special Schools

Concord Special School
Longview Special School
Stepham Knolls Special School
Rock Terrace High School
McKenney Hills Elementary, Learning Center
Sandburg Elementary Learning Center
Mark Twain School
Tilden Junior High, Learning Center
Lee Junior High, Learning Center
Bridge School

Institutions	Funding
Great Oaks	MRA

Nonpublic Schools	Approval Status	Funding
Christ Child Institute for Children	CA	private
Christ Church Child Center	CA	private
Christ Child Center	CA	private
Christ Child Center at St. Francis	CA	private
Developmental School	CA	private
Easter Seal Treatment Center	CA	private
Montgomery County Association for Retarded Citizens	CA	private
St. Maurice School	CA	private
Lion's Preschool for the Visually Handicapped	CA	private

General Services	Funding
Montgomery County Health Department	private

Special Services	Funding
Chestnut Lodge, Inc.	private
Holy Cross Hospital, Dental and Home Care Programs	private

SPECIAL FACILITIES

LEA: *Prince George's County*

Public Special Schools

Bowie Center at Somerset
Glenarden Woods Diagnostic Center
H. Winship Wheatly Special Center
Holly Grove Special Center
Lakeland Special Center
Princess Garden Special Center
Glenn Dale Special Center
Suitland Special Center
Harmony Hall Wing
High Bridge Diagnostic Wing
Lanham Vocational Center
Hillcrest Heights Center

Institutions

Nonpublic Schools	Approval Status	Funding
*Ardmore Development Center	TA	MRA
Bowie Therapeutic Nursery Center	TA	private
Center for the Handicapped	CA	private
*Hope Center	CA	MRA
Melwood Horticulture Training Center (R)	CA	private
United C.P. Central Maryland	CA	private
Edgemeade (R)	CA	private

General Services

	Funding
Prince George's County Health Department	MSDE
University of Maryland	county

Special Services

	Funding
Cheltenham	county

*Day Care Services

SPECIAL FACILITIES

LEA: Queen Anne's County

Public Special Schools

Institutions	Funding

Nonpublic Schools	Approval Status	Funding

General Services

Queen Anne's County Health Department

Special Services	Funding
Chesterwye Center	private

SPECIAL FACILITIES

LEA: St. Mary's County

Public Special Schools

Green Holly School

Institutions

Funding

Nonpublic Schools

Nonpublic Schools	Approval Status	Funding
St. Mary's County Developmental Center	TA	

General Services

St. Mary's County Health Department

SPECIAL FACILITIES

LEA: Somerset County

Public Special Schools

Sarah M. Peyton School

Institutions

Funding

Nonpublic Schools

Nonpublic Schools	Approval Status	Funding
Somerset County Developmental Center	TA	

General Services

Somerset County Health Department

SPECIAL FACILITIES

LEA: *Talbot County*

Public Special Schools

Institutions	Funding

Nonpublic Schools	Approval Status	Funding

General Services

Talbot County Health Department

Special Services

Talbot County Association for Mental Health

SPECIAL FACILITIES

LEA: *Washington County*

Public Special Schools

Marshall Street Education Center

Institutions	Funding

Nonpublic Schools	Approval Status	Funding
Washington County Day Care Center	TA	MRA
Cedar Ridge (R)	TA	private

General Services

Washington County Health Department
Brooklane Psychiatric Center

Special Services	Funding
Anita Lynne Home, Inc.	private
Kemp Horn Home	private

SPECIAL FACILITIES

LEA: *Wicomico County*

Public Special Schools

Wicomico Vocational-Technical Center

Institutions	Funding
Holly Center (R)	MRA

Nonpublic Schools	Approval Status	Funding
*Wicomico School for the Retarded	CA	private

General Services

Wicomico County Health Department

*Day Care Services

SPECIAL FACILITIES

LEA: *Worcester County*

Public Special Schools

Cedar Chapel School

Institutions	Funding

Nonpublic Schools	Approval Status	Funding

General Services

Worcester County Health Department

Special Interest and Advocacy Groups in the Local Educational Agency

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Allegany County

Allegany County League for Crippled Children

Allegany County Association for Mental Health

Western Maryland Direction Center

Council for Exceptional Children Chapter

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Anne Arundel County

Anne Arundel County Association for Retarded Citizens

Coalition for Handicapped Children

Anne Arundel Association for Children with Learning Disabilities

Council for Exceptional Children

Maryland Information and Referral Service for the Handicapped

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Baltimore City*

Baltimore Association for Retarded Citizens

University of Maryland Advocacy Clinic

Epilepsy Association of Central Maryland

Developmental Disabilities Council

Mental Health Association of Metropolitan Baltimore

J. F. Kennedy Institute Parents Group

Council for Exceptional Children Chapter

Maryland Association for Exceptional Jewish Children

Downs Syndrome Parents Group

Central Maryland Society for Autistic Children

Maryland Association of Non-Public Education Facilities

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Baltimore County*

Baltimore Association for Retarded Citizens

Maryland Association for Retarded Citizens

Baltimore County Coalition for Handicapped Children

Council for Exceptional Children Chapter

Baltimore County Parents and Friends of the Retarded

Citizens Advisory Board for Special Education

The Orton Society

Metropolitan Baltimore Association for Children with Learning Disabilities

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Calvert County*

Calvert County Association for Retarded Citizens

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Caroline County*

Caroline County Association for Retarded Citizens

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Carroll County*

Carroll County Association for Retarded Citizens

Carroll County Bureau of Mental Health

Council for Exceptional Children Chapter

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Cecil County*

Cecil County Association for Retarded Citizens

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Charles County

Charles County Association for Retarded Citizens

Tri-County Youth Services Bureau

Charles County Association for Children with Learning Disabilities

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Dorchester County

Dorchester County Association for Mental Health

Eastern Shore Direction Center

Mid Shore Association for Retarded Citizens

Eastern Shore Council for the Emotionally Troubled Child

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Frederick County*

Frederick County Association for Retarded Citizens

Frederick County Association for Children with Learning Disabilities

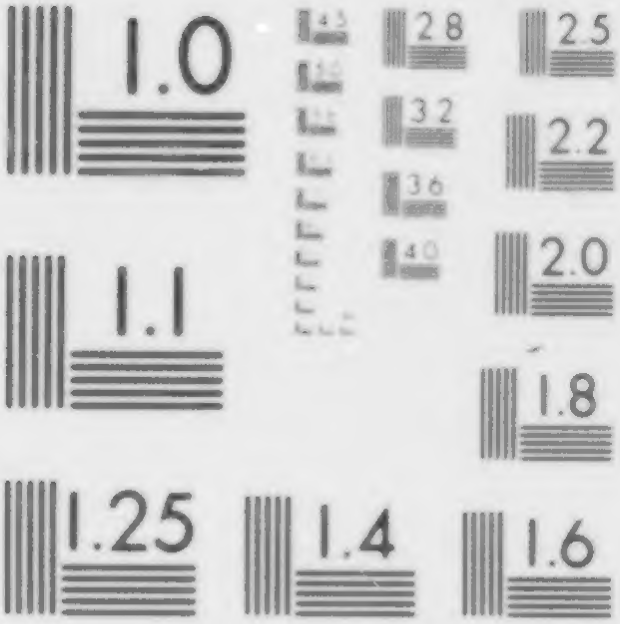
Frederick County Forum for the Developmentally Disabled

SPEICAL INTEREST AND ADVOCACY GROUPS

LEA: Garrett County

Garrett County Association for Mental Health

Garrett County Association for Retarded Citizens



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SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Harford County

Harford County Association for Children with Learning Disabilities

Northern Maryland Society for the Aid of Retarded Citizens

Council for Exceptional Children Chapter

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Howard County*

Howard County Association for Retarded Citizens

Howard County Association for Children with Learning Disabilities

Council for Exceptional Children Chapter

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Kent County

Kent County Mental Health Association

Eastern Shore Area, Maryland State Society for Autistic Children

Kent Association for Retarded Citizens

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Montgomery County*

American Foundation for Autistic Children

Centers for the Handicapped

Montgomery County Association for Children with Learning Disabilities

Montgomery County Association for Retarded Citizens

Montgomery County Council for Exceptional Children

Montgomery County Association for Hearing Impaired Children

Association for Children with Social-Emotional Problems in Troubles (ACSEPT)

Maryland Society for Autistic Children

Montgomery County Coalition for the Handicapped

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Prince George's County

Parents for Pre-School Education for the Handicapped

Prince George's Association for Retarded Citizens

Central Maryland Regional Direction Center

Prince George's Association for Children with Learning Disabilities

Prince George's County Office for Coordination of Services to the Handicapped

Prince George's Council for Exceptional Children

Prince George's County Coalition for the Support of Handicapped Children

Parent Action Council for Children with Specific Learning Disability

Prince George's County Society for Autistic Children

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Queen Anne's County

Queen Anne's Association for Retarded Citizens

Mid Shore Council for Exceptional Children

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: St. Mary's County

St. Mary's County Association for Retarded Citizens

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Talbot County*

Talbot County Association for Mental Health

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: *Washington County*

Washington County Association for Retarded Citizens

Washington County Mental Health Association

Downs Syndrome Group

Specific Disabilities Group

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Wicomico County

Wicomico County Association for Retarded Citizens

Wicomico County Association for Mental Health

Lower Shore Association for Children with Learning Disabilities
(Somerset, Wicomico, Worcester Counties)

Parents of Handicapped Children

Delmarva Association for the Deaf

SPECIAL INTEREST AND ADVOCACY GROUPS

LEA: Worcester County

Worcester County Association for Retarded Citizens

Personnel, Population, Funding

in the

Local Educational Agency

LEA: Allegany County

Superintendent: Dr. Wayne W. Hill Phone: 722-6695

Address of Superintendent: 108 Washington Street
Cumberland, Maryland 21502

Supervisor of Special Education: Dr. William Niemann Phone: 722-5857

Address of Supervisor: 108 Washington Street
Cumberland, Maryland 21502

Other Contact Persons	Area of Responsibility
Joseph Pellerzi John Wagoner	Assistant Superintendent-Instruction Finance

Description of LEA

Population: 82,100 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 15,638 (9/30/76)
Special Education Teachers: 38

Finances

FY 78 State Share: $589,734 FY 78 Mandated Local Share: $203,030

FY 78 Federal "Pass Through" (94-142): $35,933
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $5,107 Development and Staffing for a County-Wide Search and Find Program

LEA: Anne Arundel County

Superintendent: Dr. Edward J. Anderson Phone: 269-1350

Address of Superintendent: 2644 Riva Road
Annapolis, Maryland 21401

Supervisor of Special Education: Michael Hamaroff Phone: 224-1736

Address of Supervisor: 2644 Riva Road
Annapolis, Maryland 21401

Other Contact Persons	Area of Responsibility
Frank A. Ruffo	Assistant Superintendent for Program and Staff Development
Adrian Teel	Fiscal Services
Mary Madeleine	ARD Chairperson

Description of LEA

Population: 355,300 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 77,049 (9/30/76)
Special Education Teachers: 354

Finances

FY 78 State Share: $3,576,489 FY 78 Mandated Local Share: $2,998,575

FY 78 Federal "Pass Through" (94-142): $249,552
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal:

$ 5,071	An Inservice Training Program for Principals
$ 40,000	Preschool Search and Find Service Delivery Program
$ 15,000	Early Childhood Diagnostic & Education Intervention
$161,758	Interagency Project for Educational and Clinical Services for Vulnerably Emotionally Impaired Pupils
$132,707	Developmental Center Support Services for Severely Multiply Handicapped
$ 55,474	Educational Services for Emotionally Impaired
$ 66,000	Project SAFE, Special Assistance for the Early Educatior

LEA: Baltimore City

Superintendent: Dr. John L. Crew, Sr. Phone: 396-3100

Address of Superintendent: 3 East 25th Street

Baltimore, Maryland 21218

Supervisor of Special Education: Robert T. Rinaldi Phone: 396-7004/396-7005

Address of Supervisor: Calvert and 23rd Street

Baltimore, Maryland 21218

Other Contact Persons	Area of Responsibility
Rebecca E. Carroll	Deputy Supt. of Bureau of Education
Jane Birkhead	Coordinator - Continuum
Billie J. Rinaldi	Coordinator - Communication
Ellen Gonzales	Management & State Aid SSIS
Anita Mauk-Lees	Admission, Review & Dismissal
Morton Esterson	Special Schools & Centers
Anna Copeland	Human Resources
Gwendolyn Cooke	Gifted & Talented
Dorothy Coleman	Coordinator - Multi-Handicapped
Frances Bateson	Coordinator - Home & Hospital

Description of LEA

Population: 826,200 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 159,038 (9/30/76)
Special Education Teachers: 1,059

Finances

FY 78 State Share: $16,905,507 FY 78 Mandated Local Share: $5,089,655

FY 78 Federal "Pass Through" (94-142): $639,368
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal:	$181,334	A Parent-School-Home Services Program for Severely and Profoundly Handicapped Pupils
	$247,000	An Education Program for Severely & Profoundly Handicapped Pupils Formerly Housed in Residential Facility
	$247,000	A Service Delivery Program for Severely & Profoundly Handicapped Children
	$ 45,940	Project SURE, Preschool Handicapped Children
	$ 88,041	Demonstration Center for Severely & Profoundly Retarded Youth

LEA: Baltimore County

Superintendent: Dr. Robert Y. Dubel Phone: 494-4281

Address of Superintendent: 6901 N. Charles Street
Towson, Maryland 21204

Supervisor of Special Education: Dr. Gloria Engnoth Phone: 494-4221

Address of Supervisor: 6901 N. Charles Street
Towson, Maryland 21204

Other Contact Persons	Area of Responsibility
Mary Ellen Saterlie	Associate Supt. of Instruction
Ted J. Smith	Director of Finance
Betty C. Reed	Behavioral and Learning
Edna T. Warwick	Mildly Intellectually Limited
Diane White	Severe and Profound
Dr. Jerald A. Malin	Communicative Disabilities

Description of LEA

Population: 643,800 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 118,844 (9/30/76)
Special Education Teachers: 361

Finances

FY 78 State Share: $4,748,275 FY 78 Mandated Local Share: $2,769,035

FY 78 Federal "Pass Through" (94-142):
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $ 16,500 An Educational Program for Pupils with Severe and Profoundly Physical and/or Intellectual Handicaps
$ 43,500 An Educational Program for Emotionally Handicapped Pupils
$265,501 Program and Services for Preschool and Inappropriately Served Pupils

LEA: Calvert County

Superintendent: Ralph E. Wachter Phone: 535-1700

Address of Superintendent: Dares Beach Road
Prince Frederick, Maryland 20678

Supervisor of Special Education: Ruth N. Reid Phone: 535-1700

Address of Supervisor: Dares Beach Road
Prince Frederick, Maryland 20678

Other Contact Persons	Area of Responsibility
Jefferson A. Dardin	Supervisor of Instruction
Douglas M. Bivens	Asst. Supt. of Curriculum and Instruction
Donald D. Rose	Director of School Construction, Transportation and Food Services
Vincent D. Donahue	Supervisor of Finance

Description of LEA

Population: 28,700 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 7,236 (9/30/76)
Special Education Teachers: 42

Finances

FY 78 State Share: $255,354 FY 78 Mandated Local Share: $196,170

FY 78 Federal "Pass Through" (94-142): $21,312
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $13,349 A County-wide Search and Find Project

LEA: *Caroline County*

Superintendent: Wilbur S. Hoopengardner Phone: 479-1460

Address of Superintendent: Law Building, Market Street
Denton, Maryland 21629

Supervisor of Special Education: Donald Parks Phone: 479-1460

Address of Supervisor: Law Building, Market Street
Denton, Maryland 21629

Other Contact Persons	Area of Responsibility
John J. Smith	Asst. Supt. and Finance Officer
Morgan E. Williams	Director of Elementary Instruction
Larry Anders	Director of Secondary Instruction
Ruth N. Mink	Supervisor of Pupil Personnel
Clarence W. Phillips	Supervisor of Transportion

Description of LEA

Population: 22,100 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 5,154 (9/30/76)
Special Education Teachers: 30

Finances

FY 78 State Share: $232,865 FY 78 Mandated Local Share: $72,073

FY 78 Federal "Pass Through" (94-142): $15,860
FY 78 Federal Discretionary (94-142): (Expect $89,000 for Reg. Sp. Ed. Center see below)
FY 78 Other Federal:

FY 77 Federal: $9,694 Educational Services to Unserved Language Impaired Pupils
1/3 Share for Regional Special Education Center (Caroline, Dorchester, Queen Anne's Counties)
$100,000 Total Title VI Grant

LEA: Carroll County

Superintendent: Dr. Olin L. Adams, Jr. Phone: 876-2208

Address of Superintendent: County Office Building, 55 N. Court Street, Westminster, Maryland 21157

Supervisors of Special Education: Jewell H. Makolin, Mabel Murrary Phone: 876-2208

Address of Supervisor: County Office Building, 55 N. Court Street, Westminster, Maryland 21157

Other Contact Persons	Area of Responsibility
Edward Berkowitz	Assistant Superintendent Supervisor of Reading, Learning Disabilities, and Speech and Language

Description of LEA

Population: 84,800 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 19,829 (9/30/77)
Special Education Teachers: 59.5

Finances

FY 78 State Share: $955,000 FY 78 Mandated Local Share: $196,556

FY 78 Federal "Pass Through" (94-142): $49,068
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $31,000 A Pre-kindergarten Program for Children with Special Needs
$34,380 Secondary Level Support Services for SLD Pupils

LEA: Cecil County

Superintendent: George L. Barrick Phone: 398-0400

Address of Superintendent: Booth Street Center
Elkton, Maryland 21921

Supervisor of Special Education: Harold E. Phillips Phone: 398-0400

Address of Supervisor: Booth Street Center
Elkton, Maryland 21921

Other Contact Persons	Area of Responsibility
Eugene Uhlan	Assistant Superintendent
Fred Barrett	Supervisor of Transportation
Robert Pearce	Finance Officer
Robert Jaccard	Supervisor of Pupil Services

Description of LEA

Population: 56,700 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 13,310 (9/30/76)
Special Education Teachers: 43

Finances

FY 78 State Share: $600,955 FY 78 Mandated Local Share: $197,095

FY 78 Federal "Pass Through" (94-142): $34,199
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $29,434 An Educational Program for Hearing Impaired Pupils

LEA: Charles County

Superintendent: Jesse L. Starkey Phone: 934-4671

Address of Superintendent: The Health and Education Building
La Plata, Maryland 20646

Supervisor of Special Education: Katherine Blix Phone: 743-5456

Address of Supervisor: The Health and Education Building
La Plata, Maryland 20646

Other Contact Persons	Area of Responsibility
Robert Pender	Director of Pupil Services

Description of LEA

Population: 63,800 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 17,357 (9/30/76)
Special Education Teachers: 76

Finances

FY 78 State Share: $982,820 FY 78 Mandated Local Share: $551,821

FY 78 Federal "Pass Through" (94-142): $44,855
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $40,000 A Preschool Continuum Program for Educationally Handicapped Pupils
$73,000 An Identification and Child Appraisal Project for Handicapped Children

LEA: Dorchester County

Superintendent: Dr. Paul H. Cunningham Phone: 228-4747

Address of Superintendent: P.O. Box 619, 700 Glasgow Street
Cambridge, Maryland 21613

Supervisor of Special Education: William H. Potter Phone: 228-4747

Address of Supervisor: 403 High Street
Cambridge, Maryland 21613

Other Contact Persons	Area of Responsibility
John Comer	Assistant Superintendent
William Cotton	Director of Administrative Services
John Armstrong	Supervisor of Transportation

Description of LEA

Population: 29,900 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 6,032 (9/30/76)
Special Education Teachers: 48.2

Finances

FY 78 State Share: $332,460 FY 78 Mandated Local Share: $92,274

FY 78 Federal "Pass Through" (94-142): $20,321
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $ 7,417 Self-contained Classroom for Moderately, Intellectually Limited Pupils
$43,738 A Project for the Purchase of Services for Handicapped Pupils

LEA: Frederick County

Superintendent: Dr. Gordon M. Anderson Phone: 622-9200

Address of Superintendent: 115 E. Church Street
Frederick, Maryland 21701

Supervisor of Special Education: Michael Small Phone: 662-9200

Address of Supervisor: 115 E. Church Street
Frederick, Maryland 21701

Other Contact Persons	Area of Responsibility
Alfred Thackston, Jr.	Asst. Supt. for Instruction
Karl Manwiller	Director of Pupil Personnel Services
Gael Butcher	Area Coordinator
Bill Luzier	Area Coordinator

Description of LEA

Population: 99,900 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 22,958 ((/30/76)
Special Education Teachers: 151.2

Finances

FY 78 State Share: $850,696 FY 78 Mandated Local Share: $448,3[illegible]8

FY 78 Federal "Pass Through" (94-142): $47,333
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $40,000 Preschool Continuum Program
$82,610 A Child Find and Service Delivery Program

LEA: *Garrett County*

Superintendent: Dr. William H. Buser Phone: 334-8121

Address of Superintendent: 40 S. Fourth Street, P.O. Box 313
Oakland, Maryland 21550

Supervisor of Special Education: Sally Wilson Phone: 334-8121

Address of Supervisor: 40 S. Fourth Street, P.O. Box 73
Oakland, Maryland 21550

Other Contact Persons	Area of Responsibility
Albert R. Ringer	Asst. Supt. of Curriculum and Instruction
Albert Coviello	Supervisor of Pupil Services (out-of-county placement)

Description of LEA

Population: 24,900 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 5,844 (9/30/76)
Special Education Teachers: 28

Finances

FY 78 State Share: $270,232 FY 78 Mandated Local Share: $178,834

FY 78 Federal "Pass Through" (94-142): $34,447
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $40,000 A Preschool Continuum Project for Handicapped Pupils
$50,243 Programmatic Services for Handicapped Pupils

LEA: *Howard County*

Superintendent: Dr. M. Thomas Goedeke Phone: 531-5744

Address of Superintendent: 8045 Route #32
Columbia, Maryland 21044

Supervisor of Special Education: Dr. Martha G. Sullivan Phone: 531-5744

Address of Supervisor: 8045 Route #32
Columbia, Maryland 21044

Other Contact Persons	Area of Responsibility
Mary R. Hovet	Assistant Superintendent for Curriculum & Inspection
Steven T. Rehm	Budget Assistant
Mary Corini	
Connie Lewis	

Description of LEA

Population: 108,500 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 24,657 (9/30/76)
Special Education Teachers: 69.5

Finances

FY 78 State Share: $1,645,149 FY 78 Mandated Local Share: $888,079

FY 78 Federal "Pass Through" (94-142): $58,733
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal: 26,000 carry over 1977 Title VI-B

FY 77 Federal: $13,400 A Class for Middle School Emotionally Handicapped Pupils
$86,450 Program Service Expansion in Vocational Education for Handicapped Children

LEA: Harford County

Superintendent: Dr. A. A. Roberty Phone: 879-2600 838-7300

Address of Superintendent: 45 E. Gordon Street
Bel Air, Maryland 21014

Supervisor of Special Education: Gertrude B. Rich Phone: 838-7300

Address of Supervisor: 45 E. Gordon Street
Bel Air, Maryland 21014

Other Contact Persons	Area of Responsibility
William F. Capallo	Director of Pupil Services

Description of LEA

Population: 141,200 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 33,955 (9/30/76)
Special Education Teachers: 90

Finances

FY 78 State Share: $1,495,750 FY 78 Mandated Local Share: $486,261

FY 78 Federal "Pass Through" (94-142): $72,858
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $79,122 A project to Develop a Plan for an Educational Program for Handicapped Pupils

LEA: Kent County

Superintendent: Dr. Richard L. Holler Phone: 778-1595

Address of Superintendent: Washington Avenue
Chestertown, Maryland 21620

Supervisor of Special Education: Joseph Duell Phone: 778-1595, 758-0724

Address of Supervisor: Washington Avenue
Chestertown, Maryland 21620

Other Contact Persons	Area of Responsibility
Robert Eckert	Director of Instructional Services
Stanley Wilson	Supervisor of Pupil Services
Francis Miller	Finance Officer
Clifford Gladu	Supervisor of Transportation

Description of LEA

Population: 16,700 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 3,444 (9/30/76)
Special Education Teachers: 18.5

Finances

FY 78 State Share: $300,465

FY 78 Mandated Local Share: $111,731

FY 78 Federal "Pass Through" (94-142): $10,408
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal:

LEA: Montgomery County

Superintendent: Dr. Charles M. Bernardo Phone: 279-3000

Address of Superintendent: 850 Hungerford Drive
Rockville, Maryland 20850

Supervisor of Special Education: Paul Massem Phone: 279-3604

Address of Supervisor: 850 Hungerford Drive
Rockville, Maryland 20850

Other Contact Persons	Area of Responsibility
Mrs. Lois A. Martin	Assoc. Supt. for Instructional Serv.
Dr. Richard Towers	School Based Programs
Dr. Thomas J. O'Toole	Multi-Facility Programs
Mr. Paul Massem	Assoc. Supt. for Continuum
Dr. William R. Porter	Alternative Centers
Mr. Herbert Williams	Interagency-Placement
Ms. Beverly J. Small	Administrative Assistant
Mr. Ron Howard	Teacher Specialist
Mr. Stanley Sirotkin	Teacher Specialist
Dr. Joan Cisz	Special Education Supervisor

Description of LEA

Population: 585,300 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 117,630 (9/30/76)
Special Education Teachers: 483

Finances

FY 78 State Share: $7,405,021 FY 78 Mandated Local Share: $6,167,749

FY 78 Federal "Pass Through" (94-142): $327,614
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

_ FY 77 Federal: $155,250 Program Planning for Emotionally Impaired and a Demonstration Project for Elementary School Emotionally Impaired Pupils
$303,708 A Multi-facetted Service Delivery Program for Handicapped Children

LEA: Prince George's County

Superintendent: Dr. Edward J. Feeney Phone: 952-4350

Address of Superintendent: P.O. Drawer 120

Upper Marlboro, Maryland 20870

Director of Special Education: Dr. Mary Schanberger Phone: 952-4109

Address of Director: Instructional Services Building

Upper Marlboro, Maryland

Other Contact Persons	Area of Responsibility
Robert J. Shockley	Assistant Supt. for Instruction & Pupil Services
Jane Riggin	Administrative Assistant to Director of Special Education
Ronald Beury	Pupil Accounting, Capitol Improvement
Margene Reeder	Non-Public and Institutional Placements
Barbara Haigh	Public School Placements
John Boyle	Northern Administrative Area Supervisor
Jessie Mason	Central Administrative Area Supervisor
Irene Paeneesn	Southern Administrative Area Supervisor

Description of LEA

Population: 682,400 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 144,747 (9/30/76)
Special Education Teachers: 534.3

Finances

FY 78 State Share: $9,392,196 FY 78 Mandated Local Share: $6,180,882

FY 78 Federal "Pass Through" (94-142): $350,661
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal:

$ 16,750	An Educational Program in the Public School for Severely Profoundly Handicapped Pupils
$ 86,430	A Service Delivery Program for Severely & Emotionally Impaired Pupils
$ 18,000	A Program for Hearing Impaired Handicapped Pupils
$133,677	Public School Educational Program for Severely, Emotionally, Impaired Children
$105,750	An Educational Program for Multiply Handicapped Children with Severe Emotional Impairment
$ 13,000	A Program for Severely & Profoundly Handicapped Children
$ 79,000	A Program for Orthopedically Handicapped Adolescents

LEA: St. Mary's County

Superintendent: Dr. Robert E. King, Jr. Phone: 475-8971

Address of Superintendent: P.O. Box 343

Leonardtown, Maryland 20650

Supervisor of Special Education: Joshua M. Potter Phone: 475-3311

Address of Supervisor: P. O. Box 343

Leonardtown, Maryland 20650

Other Contact Persons	Area of Responsibility
James H. Ogden	Assistant Superintendent of Schools
William May	Assistant Supervisor of Special Education

Description of LEA

Population: 53,000 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 12,159 (9/30/76)
Special Education Teachers: 70

Finances

FY 78 State Share: $725,328 FY 78 Mandated Local Share: $563,308

FY 78 Federal "Pass Through" (94-142): $36,429
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $66,699 A County-wide Child Find Program

LEA: Somerset County

Superintendent: Dr. Eugene M. Karol Phone: 651-1616

Address of Superintendent: Prince William Street

Princess Anne, Maryland 21853

Supervisor of Special Education: William Gore Phone: 651-1616

Address of Supervisor: Prince William Street

Princess Anne, Maryland 21853

Other Contact Persons	Area of Responsibility
John F. Lynch	Assistant Superintendent for Instruction
James L. Henderson	Director of General Administration of Pupil Services
William E. Dykes	Supervisor of Transportation
Elmo W. Powell, Jr.	Supervisor of Capitol Improvement of Finance

Description of LEA

Population: 19,800 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 4,286 (9/30/76) (408.5 in plan FY 77)
Special Education Teachers: 6

Finances

FY 78 State Share: $152,901 FY 78 Mandated Local Share: $61,157

FY 78 Federal "Pass Through" (94-142): $4,708
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $22,613 Psychological and Psychometric Services for Handicapped Children

LEA: Talbot County

Superintendent: Norman J. Moore Phone: 822-0330

Address of Superintendent: P.O. Box 1029, Washington Street

Easton, Maryland 21601

Supervisor of Special Education: Fred Distler Phone: 822-0330

Address of Supervisor: P.O. Box 1029, Washington Street

Easton, Maryland 21601

Other Contact Persons	Area of Responsibility
William F. Best	Assistant Superintendent for Administration
Edward E. Motovidlak	Supervisor of Transportation
Randolph L. Dunham	Comptroller

Description of LEA

Population: 26,100 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 4,500 (9/30/76)
Special Education Teachers: 24

Finances

FY 78 State Share: $235,340

FY 78 Mandated Local Share: $184,399

FY 78 Federal "Pass Through" (94-142): $17,595
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $24,991 Medical-Clinical Services for Emotionally Handicapped Children

LEA: Washington County

Superintendent: Dr. Claud E. Kitchens Phone: 791-4000

Address of Superintendent: Commonwealth Avenue
Hagerstown, Maryland 21740

Supervisor of Special Education: Kenneth Tyson Phone: 791-4000

Address of Supervisor: Commonwealth Avenue
Hagerstown, Maryland 21740

Other Contact Persons	Area of Responsibility
Thomas A. Downs, Jr.	Director of Supportive Instructional Services
Mrs. Evelyn H . Reinhart	Diagnostic/Prescriptive Team Leader

Description of LEA

Population: 110,000 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 22,314 (9/30/76)
Special Education Teachers: 65

Finances

FY 78 State Share: $963,432

FY 78 Mandated Local Share: $374,443

FY 78 Federal "Pass Through" (94-142):
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $85,719 Diagnostic Prescriptive Services for the Handicapped

LEA: Wicomico County

Superintendent: Harold A. Fulton Phone: 742-3123

Address of Superintendent: P.O. Box 1538, Long Avenue & Mt. Hermon Road

Salisbury, Maryland 21801

Supervisor of Special Education: Dr. W. James Carney Phone: 742-3128

Address of Supervisor: Long Avenue

Salisbury, Maryland 21801

Other Contact Persons	Area of Responsibility
J. Sheldon Larmore	Director of Elementary Education
Fred G. Livingood	Director of Administrative and Financial Services
Randolph G. Outen	Director of Secondary Education
H. Victor Keen, Jr.	Supervisor of Transportation
Robert H. Douglas	Director of Pupil Services

Description of LEA

Population: 60,500 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 13,313 (9/30/76)
Special Education Teachers: 49

Finances

FY 78 State Share: $607,887 FY 78 Mandated Local Share: $259,427

FY 78 Federal "Pass Through" (94-142): $40,146
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $65,785 The Development and Implementation of a Public School Program for Children with Impairments

LEA: Worcester County

Superintendent: Robert W. Gaddis Phone: 632-2582

Address of Superintendent: P. O. Box 130

Snow Hill, Maryland 21863

Supervisor of Special Education: Glen Hammarbacher Phone: 632-2582

Address of Supervisor: 107 E. Market Street

Snow Hill, Maryland 21863

Other Contact Persons	Area of Responsibility
Donald A. Hastings	Assistant Superintendent in Instruction
Ernest G. Holland	Administrative Assistant (Finance Officer)
Leroy E. Hall	Supervisor of Pupil Services
Benjamin W. Nelson	Supervisor of Transportation

Description of LEA

Population: 27,900 (1/1/77 Projection-Md. Center for Health Statistics)
Public School Enrollment: 6,201 (9/30/76)
Special Education Teachers: 24

Finances

FY 78 State Share: $198,034

FY 78 Mandated Local Share: $196,526

FY 78 Federal "Pass Through" (94-142): $19,330
FY 78 Federal Discretionary (94-142):
FY 78 Other Federal:

FY 77 Federal: $23,439 An Educational Program for Language and Hearing Impaired
$43,562 A Secondary Program for Mildly, Moderately and Severely Handicapped Children

STATE SCHOOL: *Maryland School for the Deaf*

Superintendent: Dr. David Denton Phone: 662-4159

Address of Superintendent: 101 Clarke Place

Frederick, Maryland 21701

Principal of School Program: Kenneth Kritz Phone: 662-4159

Address of Principal: 101 Clarke Place

Frederick, Maryland 21701

STATE SCHOOL: *Maryland School for the Blind*

Superintendent: Herbert Wolfe Phone: 444-5000

Address of Superintendent: 3501 Taylor Avenue

Baltimore, Maryland 21236

Principal of School Program: Kirk Walter Phone: 444-5000

Address of Principal: 3501 Taylor Avenue

Baltimore, Maryland 21236

SEA: Maryland State Department of Education

Superintendent: David W. Hornbeck Phone: 796-8300 ext. 300

Address of Superintendent: P.O. Box 8717 - BWI Airport
Baltimore, Maryland 21240

Assistant State Superintendent for Special Education: Linda J. Jacobs Phone: 796-8300 ext. 245

Address of Assistant State Superintendent: P.O. Box 8717 - BWI Airport
Baltimore, Maryland 21240

Other Contact Persons	Area of Responsibility
Martha Irvin	Director, Division of Special Education
Jerry White	Program Development, Administration, Evaluation
Rosanne Hammes	
Joanne Cooke	
Linda Kennedy	
Robert Danks	
William Coviello	Liaison
Lewis Price	Information Management
Richard Steinke	NonPublic
Camille Peck	Program Assistance
Anthony Kowalski	Federal Projects

Description of State

Population: 4,170,600 (1/1/77 Projected-Md. Center for Health Statistics)
Public School Enrollment: 860,879 (9/30/76)

Personnel Development Plan

PERSONNEL DEVELOPMENT INSERVICE

1976-77

One of the areas drawing a great deal of focus in that milestone piece of legislation, P.L. 94-142, was the training of the personnel who would be responsible for carrying out the purposes of the Act. Accordingly, Congress asked, through the law that the States describe procedures to assure that these personnel are appropriately and adequately prepared and trained for a comprehensive system for development. The Act requires, also, that the States disseminate to teachers and administrators of programs for handicapped children significant information derived from education research or demonstrated projects.

In preparation for the development of the State Plan, personnel training opportunities were reported for 1976-77 at the State and local level. This information has been presented in chart form and included in this report.

While the topics that appear on the chart do have a degree of precision to them, because they were covered broadly throughout the State, there were many individual approaches to the training opportunities provided.

Some of the highlights of the fiscal year 1977 personnel training experiences at the State and local level are:

- The Maryland Deaf-Blind Program conducted a program of technical assistance, education and diagnostic support services for children with hearing and vision impairments in combination. Sixty-seven deaf-blind children received full-time instructional programming in fourteen classes at five centers, the Maryland School for the Blind, the United Cerebral Palsy Center of Prince George's County, Great Oaks, Rosewood and Holly Center. The Program co-sponsored a workshop on Hearing and Vision Problems of the SPH child with Coppin State College and offered a weekend seminar for parents on the topic of "Advocacy." In cooperation with the Public Schools of the District of Columbia, a major training film entitled "Esther" was produced. The film disseminated nationally, described a case study of an adolescent deaf-blind child and collaborated diagnosticians, teachers and aides in the development of an educational plan for this child.

- In the summer of 1976, MSDE, in cooperation with several counties throughout the State conducted two-week summer workshops on comprehensive programmatic approaches to providing a continuum of services to all primary students, K-3, involving all primary education teachers, all Title I personnel and supervisors and all elementary principals.

  These workshops were followed up at the local level by year-round inservice activities for teachers, supervisors and principals in language, reading and math.

- State-wide regional training sessions were presented by MSDE, representatives on the characteristics and needs of the special child for local agency bus drivers and aides.

- Workshops on P.L. 94-142 were conducted by MSDE throughout 1976-77. Training sessions were held at the State level and at the local level in general sessions, and small group study sessions utilizing consultants from private and public sources. Multi-media presentations have fanned out to the local level through MSDE in an effort to keep all those providing services to the handicapped abreast of the law's critical issues.

- Many of the local agencies, working cooperatively with MSDE and institutions of higher education have conducted workshops for parents to assist them in becoming acquainted with the impact of the law.

- Departments of Staff Development at the local agency level in many counties coordinate and develop inservice special education courses for implementing the curriculum on a year-round basis through institutions of higher learning. These courses offer one of the most effective opportunities for staff development and for direct teacher involvement in the curriculum process. The Division of Special Education has a strong commitment to encouraging the involvement of as many people as possible in these activities and works in consortium with neighboring colleges and universities.

- During the period between June 1, 1976, and May 31, 1977, the SPH Project conducted three five-week workshops at the Great Oaks Center, the Highland Health Center, and the Rock Creek School respectively. These workshops were open to public school special education teachers statewide and also served staff from developmental centers and one residential program. Approximately 50 teachers were involved in these workshops. Two one-week workshops were conducted for Baltimore City administrators and teachers. Four workshops were conducted regionally, which dealt with administrative and programmatic factors in serving the severely/profoundly handicapped. Workshops were held in Prince George's, Calvert, Charles, and Garrett Counties primarily for teachers in special centers. Approximately 100 days of technical assistance were provided to various special education programs around the State.

- Although there was not a structured personnel development plan at the State level in 1976-77, certain target populations were addressed through various methods of training offered at the state and local level. These groups included: local agency administrators, (including superintendents, assistant superintendents) supervisors, principals, special services staff, regular class teachers, special education teachers, bus drivers and aides. Based on a 50% attendance rate, (state-wide estimates), inservice progra reached 1800 teachers, 500 aides, 200 speech therapists, 300 related support personnel and 100 administrators.

- The Division of Special Education has developed extensive, comprehensive personnel development plans for immediate implementation for the current academic year designed to continue to prepare staff in educational programs to participate effectively in the implementation of P.L. 94-142.

  It is anticipated that the impact of this training model will focus upon such timely topics as:

  The Implications of P.L. 94-142

  The Functions of the ARD Committee

  The Development and Implementation of IEPs

  Diagnosis and Assessment

  Adaptation of Regular Class Programs for Children with Special Needs

  Behavior Management Strategies

  Evaluation Procedures

  Instructional Strategies for Special Education Programs

  Environment Technology

  Parent Education

LOCAL EDUCATION AGENCIES
PERSONNEL DEVELOPMENT INSERVICE
1976 - 1977

The attached chart shows inservice training provided by the LEAs to their administrators, teachers and related service personnel during the school year 1976 - 1977.

This chart is a comprehensive grid of topic similarities, compiled by counties. The inservice was provided through workshops, consultations and conferences, both in individual county sessions and in regional sessions providing inter and intra county exchanges.

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STATE OF THE STATE PERSONNEL DEVELOPMENT

1976 - 1977

LOCAL AGENCIES

	P.L. 94-142 Orientation	Screening Identification Assessment	Program Admin. and Implementation	IEP Development	Teaching Strategies	Curriculum Development	Testing & Materials	Confidentialit Procedures
Allegany	X	X	X	X				X
Anne Arundel	X			X	X			
Baltimore City	X	X	X	X	X	X		
Baltimore	X		X		X	X	X	
Calvert	X		X			X	X	
Caroline	X	X	X	X	X	X	X	X
Carroll		X	X	X	X	X		
Cecil	X		X	X		X		
Charles		X	X			X		
Dorchester	X	X		X	X	X		
Frederick	X	X		X	X			
Garrett		X	X		X			
Harford	X	X	X	X	X	X		X
Howard		X	X	X	X	X		
Kent	X			X				
Montgomery		X	X		X	X		
Prince George's								
Queen Anne's	X	X		X		X		
St. Mary's				X	X			
Somerset	X	X	X	X	X	X		X
Talbot		X			X	X	X	X
Washington	X	X						
Wicomico	X	X	X	X	X		X	
Worcester		X		X	X		X	

LOCAL AGENCIES

	Behavior Management Techniques	Related Special Ed. Services Strategies	Parent Training	Inter agency Planning	ARD Committee Process & Procedures	Low Incidence Strategies	Administrative Handbook	Out-of County Visits	SSIS Procedures
Allegany		X		X	X	X		X	X
Anne Arundel	X	X					X		X
Baltimore City	X	X	X	X	X	X		X	X
Baltimore						X			
Calvert		X				X			
Caroline	X		X		X	X	X	X	X
Carroll						X		X	
Cecil						X			X
Charles							X		X
Dorchester						X			X
Frederick							X		
Garrett	X	X	X	X	X				
Harford	X	X	X	X	X		X	X	X
Howard	X						X	X	
Kent						X			X
Montgomery	X								
Prince George's	X	X	X	X	X	X	X		X
Queen Anne's		X							X
St. Mary's	X	X	X	X		X	X	X	X
Somerset	X				X		X		X
Talbot	X	X			X				
Washington			X		X				X
Wicomico	X								X
Worcester	X				X		X	X	X

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MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL DEVELOPMENT
TO LOCAL EDUCATION AGENCIES AND STATE AGENCIES
1976 - 1977

The attached chart indicates state inservice training provided by Maryland State Department of Education, Division of Special Education, to Local Education Agency administrators, teachers and related inservice personnel, for the school year 1976 - 1977.

In addition, the chart shows inservice training sessions which were conducted by the State for state institutions and facilities through the SPH and Deaf-Blind projects. The training was provided by conference sessions, workshops, consultations and onsite visitations.

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	REIMBURSEMENT
Total State	$2,868,376
Allegany	4,525
Anne Arundel	162,729
Baltimore City	485,941
Baltimore	259,287
Calvert	4,746
Caroline	
Carroll	26,562
Cecil	42,685
Charles	9,485
Dorchester	
Frederick	34,547
Garrett	
Harford	83,497
Howard	177,692
Kent	33,308
Montgomery	1,192,822
Prince George's	327,027
Queen Anne's	10,941
St. Mary's	
Somerset	844
Talbot	
Washington	7,300
Wicomico	4,438
Worcester	

Maryland State Department of Education
Division of Special Education
May 17, 1977

TABLE 2
Nonpublic School State Reimbursement
FY 77

STATE OF THE STATE PERSONNEL DEVELOPMENT

1976 - 1977

STATE TO LOCAL

	SSIS Orientation	SPH Project Workshops	1976-1977 Federal Program P.L. 94-142 Orientation	Continuum Workshops	Deaf/Blind Project	Pre-School Project (not 76-77)	Programming for Secondary Special Ed.	
Allegany	X	X	X				X	
Anne Arundel	X		X	X			X	
Baltimore City	X	X	X	X			X	
Baltimore	X		X	X			X	
Calvert	X	X	X				X	
Caroline	X	X	X				X	
Carroll	X	X	X				X	
Cecil	X		X	X			X	
Charles	X	X	X	X			X	
Dorchester	X		X	X			X	
Frederick	X	X	X	X			X	
Garrett	X	X	X				X	
Harford	X		X				X	
Howard	X	X	X	X			X	
Kent	X		X	X			X	
Montgomery	X	X	X	X			X	
Prince George's	X	X	X	X			X	
Queen Anne's	X	X	X	X			X	
St. Mary's	X		X				X	
Somerset	X	X	X				X	
Talbot	X	X	X				X	
Washington	X	X	X	X			X	
Wicomico	X	X	X	X			X	
Worcester	X	X	X	X			X	
Highland		X			X			
Great Oaks		X						
Rock Creek		X			X			
School for Blind	X							
School for Deaf	X				X			
Coppin State					X			
Rosewood					X			
Holly Center					X			
P.G. CP Center					X			

None in 1976-77

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THE COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

1977-78

The Comprehensive System of Personnel Development (CSPD) is designed to prepare staff in educational programs to participate effectively in the implementation of P.L. 94-142. The system is designed to integrate all special education inservice training statewide through the following:

- mutual SEA/LEA development of goals
- administration of all SEA training under one administrative unit
- utilization of SEA resources for direct training and for cooperative planning
- implementation and evaluation of training programs conducted at the local level

In addition, a major strategy for use of resources is the arrangement of an exchange of expertise, technical assistance and demonstration programs between public schools, developmental and residential centers, and nonpublic programs. The system is constructed to facilitate the accountability of the Division of Special Education and the local education agencies, since procedures for monitoring progress toward the identified goals, and for modification of the training and ultimately of the goals are built into the plan.

In order to impact children wherever they are served, the CSPD requires that all training conducted or facilitated by the Division of Special Education be coordinated through the LEAs and that in each instance appropriate staff from all education programs within a given locale (including nonpublic programs) be invited to attend the scheduled programs. In situations where a transition is planned for the eventual LEA administration of a developmental or residential education program, joint training of administrators and instructional staff from both agencies should be arranged.

A manual relative to the CSPD has been written for distribution to all local special education directors and for the use of all Division personnel and college and university staff involved in the delivery of special education training. This manual contains a description of the training to be addressed by the Division in priority order, strategies for meeting the goals, procedures for acquiring training, and listings of scheduled programs, training resources, and selected materials and equipment for instruction as well as procedures to be used by LEAs in requesting training.

TOPICS:

The Implications of P.L. 94-142

Training will address the major components of the law, the rules and regulations according to which it is interpreted, and the implications of legislation for the State for local school systems, education staff, parents and children.

The Functions of the ARD Committee

The function of the ARD Committee will be defined as described in P.L. 94-142. Training in this area includes strategies for organizing and operating such committees, the role of the ARD Committee in developing IEPs, and guidelines for effective accomplishment of delivery and monitoring of services.

The Development and Implementation of IEPs

The format of the Individualized Educational Management Plan will be presented here in a module that addresses the writing of long term goals, short term objectives and the various service components that must be considered. Beyond this, measurement procedures and curriculum content and instructional methods will be presented as needed.

Diagnosis and Assessment

Formal and informal assessment procedures will be examined in this training program as they apply to students in programs from infancy to vocational training. Content includes interpretation of test protocols, and reports from physicians, audiologists, psychologists, psychiatrists and therapists. In addition, task analysis and classroom observation techniques will be studied.

Adaptation of Regular Class Programs for Children with Special Needs

Instruction will be provided in order to facilitate programming for children with learning problems in academic programs, art, music, physical education, home economics, industrial education, and in the general operation of the school.

Behavior Management Strategies

The principles of behavior are the framework for this program. The use of these principles for children in various programs will be

delineated. Systems for data collection relative to behavior will be emphasized. Within the same area, items such as task analysis, token economies, and surface management techniques will be demonstrated.

Evaluation Procedures

Methods for effective evaluation will be presented including comprehensive evaluation models, feedback procedures, project monitoring, and evaluation of individual programs and staff competencies will be provided as needed. The need for evaluation design at the initiation of programs will be stressed as well as systems for communicating and disseminating results to administrators and consumers.

Instructional Strategies for Special Education Programs

Training in this area encompasses approaches to academic content, special subjects, behavior problems, self-care skills, language development, cognitive growth, and infant development. Competencies from related disciplines such as Physical Therapy will be included where appropriate for the children involved.

Environmental Technology

The acquisition and/or modification of equipment to assist students in learning and mobility will be addressed as it relates to various programs. Issues in the design of rooms, buildings, and recreation areas to accommodate children with all types of handicaps will be studied. Guidelines for school construction as they are developed will be disseminated.

Parent Education

Parent education will be considered primarily as the development of knowledge and instructional competencies in professional staff for assisting parents in becoming more effective in dealing with their children in the family situation, understanding school-related issues, and in acquiring necessary resources.

TARGET POPULATIONS:

The groups which will be addressed by the personnel development plan include the following in priority order.

1. Local education agency administrators including superintendents, assistant superintendents, supervisors, principals, and special services staff.
2. Regular class teachers.
3. Special education teachers of the moderately and severely handicapped in public schools, nonpublic schools, and state institutions.
4. General special education teachers.
5. Staff providing services related to education.

ORGANIZATION OF THE TRAINING MODEL:

The training model is constructed according to the following outline:

GOALS - To accomplish major achievments programmatically to facilitate training.

PRIORITIES: Aspects of the goals which will be emphasized and target populations which are to be given major impact.

OBJECTIVES: Accomplishments which can be measured and which represent specific outcomes of the training programs.

STRATEGIES: Methods of training designed to meet the objectives. Each objective is accompanied by a variety of strategies from which to choose through which the objective can be accomplished.

EVALUATION: Procedures designed to determine the degree to which an objective was met and/or the effectiveness of a given strategy in meeting an objective or subobjective.

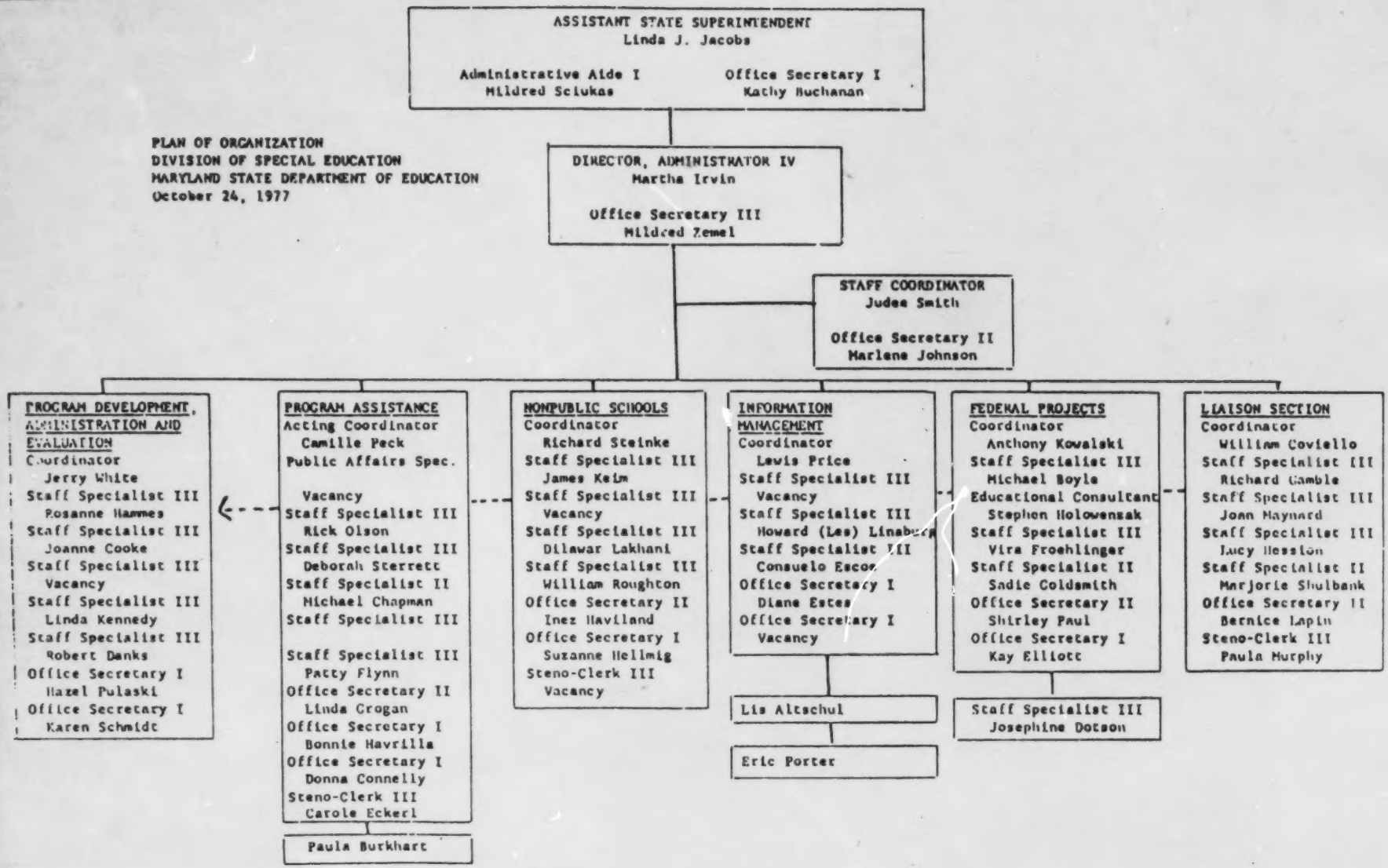
RESOURCES IN THE DELIVERY OF TRAINING:

The resources which will be utilized in providing training include the following: Division staff, the institutions of higher education, staff in local education agencies, and residential programs, and technical assistance consultants. Other options will be developed as needed. Partial funding will be available through a Title VI-D training grant.

Organization of the

Division of Special Education

Maryland State Department of Education


ASSISTANT STATE SUPERINTENDENT
Linda J. Jacobs
Administrative Aide I
Mildred Sciukas
Office Secretary I
Kathy Buchanan
PLAN OF ORGANIZATION
DIVISION OF SPECIAL EDUCATION
MARYLAND STATE DEPARTMENT OF EDUCATION
October 24, 1977
DIRECTOR, ADMINISTRATOR IV
Martha Irvin
Office Secretary III
Mildred Zemel
STAFF COORDINATOR
Judee Smith
Office Secretary II
Marlene Johnson
PROGRAM DEVELOPMENT, ADMINISTRATION AND EVALUATION
Coordinator
Jerry White
Staff Specialist III
Rosanne Hammes
Staff Specialist III
Joanne Cooke
Staff Specialist III
Vacancy
Staff Specialist III
Linda Kennedy
Staff Specialist III
Robert Danks
Office Secretary I
Hazel Pulaski
Office Secretary I
Karen Schmidt
PROGRAM ASSISTANCE
Acting Coordinator
Camille Peck
Public Affairs Spec.
Vacancy
Staff Specialist III
Rick Olson
Staff Specialist III
Deborah Sterrett
Staff Specialist II
Michael Chapman
Staff Specialist III
Staff Specialist III
Patty Flynn
Office Secretary II
Linda Grogan
Office Secretary I
Bonnie Havrilla
Office Secretary I
Donna Connelly
Steno-Clerk III
Carole Eckerl
Paula Burkhart
NONPUBLIC SCHOOLS
Coordinator
Richard Steinke
Staff Specialist III
James Keim
Staff Specialist III
Vacancy
Staff Specialist III
Dilawar Lakhani
Staff Specialist III
William Roughton
Office Secretary II
Inez Haviland
Office Secretary I
Suzanne Hellmig
Steno-Clerk III
Vacancy
INFORMATION MANAGEMENT
Coordinator
Lewis Price
Staff Specialist III
Vacancy
Staff Specialist III
Howard (Les) Linabery
Staff Specialist III
Consuelo Escoe
Office Secretary I
Diane Estes
Office Secretary I
Vacancy
Lis Altschul
Eric Porter
FEDERAL PROJECTS
Coordinator
Anthony Kowalski
Staff Specialist III
Michael Boyle
Educational Consultant
Stephen Holovensak
Staff Specialist III
Vira Froehlinger
Staff Specialist II
Sadie Goldsmith
Office Secretary II
Shirley Paul
Office Secretary I
Kay Elliott
Staff Specialist III
Josephine Dotson
LIAISON SECTION
Coordinator
William Coviello
Staff Specialist III
Richard Gamble
Staff Specialist III
Joan Maynard
Staff Specialist III
Lucy Hession
Staff Specialist II
Marjorie Shulbank
Office Secretary II
Bernice Lapin
Steno-Clerk III
Paula Murphy

Financial Resources

State of the State Report

Financial Resources

Financial resources administered by the Division of Special Education include those from both State and Federal sources. The total State and Federal resources for FY 1977 were $59,172,368.00 . The Sources include the following:

I.	State		$51,332,253.00
	A. Formalarized State Excess Cost Fund* (See Table 1 for County Breakdown)	$48,463,877.00	
	B. Nonpublic School Program Fund (See Table 2 for County Breakdown)	$ 2,868,376.00	
II.	Federal		$ 7,840,315.00
	A. Title VI-B - Assistance to States (See Table 3 for Project Breakdown)	$ 4,162,323.00	
	B. Title VI-C - Innovation and Development (See Table 4 for Project Breakdown)	$ 988,076.00	
	C. Title VI-D - Personnel Preparation (See Table 5 for Project Breakdown)	$ 452,374.00	
	D. Title I - Institutional Programs (See Table 6 for Project Breakdown)	$ 2,154,351.00	
	E. Other Federal (See Table 7 for Project Breakdown)	$ 82,991.00	
	TOTAL		$59,172,568.00

*Excess Cost means the cost of educating a handicapped student in excess of the cost of educating a non-handicapped student. It is estimated that an additional $33,000,000.00 of Local funds were expended on the excess cost of special education during the 1976-1977 school year. The final 1976-1977 school year Local expenditures will not be available until November, 1977.

FY 77

	Local Mandated Minimum	State Share	Total (State and Local)
Total State	$ 28,132,668	$ 48,463,877	$ 76,596,545
Allegany	189,390	450,683	640,073
Anne Arundel	3,257,662	2,865,292	6,122,954
Baltimore City	5,093,608	15,736,399	20,830,007
Baltimore	2,478,522	4,379,419	6,857,941
Calvert	192,344	211,803	404,147
Caroline	72,807	196,110	268,917
Carroll	125,201	866,737	991,938
Cecil	190,383	515,471	705,854
Charles	581,392	827,293	1,408,685
Dorchester	79,575	317,025	396,600
Frederick	429,290	674,461	1,103,751
Garrett	198,467	215,601	414,068
Harford	438,578	1,287,099	1,725,677
Howard	781,711	1,534,726	2,316,437
Kent	97,585	292,431	390,016
Montgomery	5,715,179	7,086,124	12,801,303
Prince George's	6,447,373	8,350,917	14,798,290
Queen Anne's	129,183	196,584	325,767
St. Mary's	635,518	550,807	1,186,325
Somerset	62,030	109,943	171,973
Talbot	161,743	232,789	394,532
Washington	355,116	827,267	1,182,383
Wicomico	254,147	545,179	799,326
Worcester	165,864	193,717	359,581

TABLE 1
Local and State Excess Cost Fund for Special Education

FY 77

Maryland State Department of Education
Division of Special Education

TABLE 3
FEDERAL FUNDING SOURCES
TITLE VI-B ASSISTANCE TO STATES
FY 1977

MSDE FEDERAL PROJECTS Title VI-B Assistance to States FY 1977	Number of Projects	$ Amount	Total
MARYLAND STATE DEPARTMENT OF EDUCATION: Administrative Funds	NA	$ 200,000	
STATE PROJECTS			
Special Services Information Systems	1	186,837	
Continuum Program	1	200,000	
		$ 586,857	$ 586,837
LOCAL SCHOOL SYSTEMS PROJECTS			
Allegany County	1	$ 47,852	
Anne Arundel County	6	410,010	
Baltimore City	3	675,334	
Baltimore County	2	325,501	
Caroline County	1	9,694	
Calvert County	1	13,349	
Carroll County	2	65,380	
Cecil County	1	29,434	
Charles County	2	113,000	
Dorchester County	2	51,155	
Frederick County	2	122,610	
Garrett County	2	90,243	
Harford County	1	79,122	
Howard County	2	99,850	
Montgomery County	2	458,958	
Prince George's County	7	452,607	
Queen Anne's County	3	198,778	
St. Mary's County	1	66,699	
Somerset County	1	22,613	
Talbot County	1	24,991	
Washington County	1	85,719	
Wicomico County	1	65,785	
Worcester County	2	67,002	
	47	$ 3,575,686	$ 3,575,686
		FY'77 Expenditure	$ 4,163,523
		FY'77 Award	-$ 3,845,476
			$ 317,047*

* This amount includes estimated carryover dollars and allocation adjustments.

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TABLE 4
FEDERAL FUNDING SOURCES
TITLE VI-C - INNOVATION AND DEVELOPMENT
FY 1977

Title VI-C Projects Innovation and Development	Number of Projects	$ Amount		Total
DEAF-BLIND PROJECT	1			
State Administration		$ 58,760		
Mental Retardation Administration (includes: Great Oaks Center, Holly Center, Rosewood Center)		$ 175,021		
Maryland School for the Blind		$ 169,049		
(Also: Summer Program)		$ 40,913		
United Cerebral Palsy		$ 2,430		
		$ 446,173		$ 446,173
PROJECT SURE: (Special Utilization of Resources for Early Education of Handicapped)	1	$ 80,000		$ 80,000
PROJECT SAFE: (Special Assistance for Early Education of Handicapped)	1	$ 66,000		$ 66,000
DIRECTION SERVICE CENTERS	1	$ 304,149		$ 304,149
			Subtotal	$ 896,322
			+	$ 91,754*
Mid East Learning Resource System* (Indirect Funds)	1			
	5		Total	$ 988,076

*These dollars are used solely to support Maryland's Programs and Services for Handicapped Children and are administered by the Learning Resource System Coordinator housed in the Division of Special Education, through funds from the Mid-East Area Learning Resource Center, University of Kentucky and the Mid-East Regional Resource Center, George Washington University.

TABLE 5
FEDERAL FUNDING SOURCES
TITLE VI-D - PERSONNEL PREPARATION

FY 1977

Title VI-D Projects Personnel Preparation	$ Amount	Total
Severely and Profoundly Handicapped Project	$ 129,000	
A Consortium Approach to the Training of Regular Classroom Teachers to work with the Handicapped Child	60,000	
State Training Monies	150,000	
Demonstration Center for Severely and Profoundly Retarded Youth (Baltimore City)	113,374	
	$ 452,374	$ 452,374

TABLE 6
FEDERAL FUNDING SOURCES
TITLE I - INSTITUTION PROGRAMS
FY 1977

Title I Institutional Programs	$ Amount	Total
LOCAL SCHOOL SYSTEMS:		
Anne Arundel County	$ 35,913	
Baltimore City	110,853	
Baltimore County	47,447	
Carroll County	17,778	
Charles County	7,410	
Dorchester County	9,030	
Frederick County	8,965	
Garrett County	564	
Montgomery County	101,962	
Washington County	6,204	
Harford County	16,227	
Howard County	13,615	$ 375,968
	$ 375,968	
NONPUBLIC SCHOOLS AND INSTITUTIONS		
Christ Child Institute	$ 7,000	
Maryland School for the Deaf	216,080	
Linwood Child Center	10,709	
Maryland School for the Blind	145,000	
Vocational Rehabilitation	49,145	
School for Contemporary Education	26,035	
Mount Airy High School	13,365	
Mental Retardation Administration	905,256	
Mental Hygiene Administration	278,616	
MSDE Headquarters	127,177	
	$1,778,383	$1,778,383
		$2,154,351

TABLE 7
OTHER FEDERAL FUNDING SOURCES

FY 1977

Other Federal Sources of Funding	$ Amount	Total
Developmental Disabilities Information Referral Service	$ 27,405	
Developmental Disabilities Information Systems	55,586	
	$ 82,991	$ 82,991

NEW DIRECTIONS

A Children's Defense Fund publication a few years ago depicted a handicapped youngster at sea in a small sailboat. The caption read, "The sea is so big and my boat is so small." A twelve year old handicapped boy who had difficulty with the concept of time and space would constantly repeat ".... but tomorrow never comes." These two illustrations graphically depict the frustrations and feelings of many handicapped youngsters and their parents. Realizing this, the Division of Special Education, Maryland State Department of Education is attempting to integrate the role of child-parent advocate with that of administrator. The Division does not view this as a dichotomy of purpose, but, rather a clarification of purpose. It is believed that a balance in these roles will clarify the function of the Division as it relates to local school systems and to the public it serves.

The new frontier for special education is expansive. The task of meeting the challenges before special educators is Herculean. Many of the goals and directions are set for the Division through State and Federal mandates. However, the Division has set additional goals for itself based on needs known to exist throughout the State. These goals include:

(1) providing local school systems with more assistance in the area of curriculum/materials development which is necessary for implementation of new programs and the expansion of existing programs

(2) providing local school systems with assistance in the use of statistical data

(3) emphasizing the need for the improvement of program quality of all special education programs and related services

(4) developing a more systematic and effective means of approving placement of youngsters in nonpublic schools

(5) assisting special educators in providing the the full range of related educational services needed by handicapped children

(6) maximizing the inter-relationship between general and special education

The prioritizing of all goals exists only insofar as State and Federal mandates dictate. The Division sees all of the goals as being parallel and as moving simultaneously toward the overarching goal of meeting, to the maximum extent possible, the individual needs of every handicapped child in Maryland.

VI. EPILOGUE

This report to the community has attempted to describe the state of today and the hopes and goals of tomorrow.

The future of education for handicapped children appears limitless. New Federal statutes promise a tomorrow not even dreamed of twenty-five years ago. It is a great commitment of a great nation - equal opportunity for all handicapped children. The fulfillment of that promise will make great demands on educators, both special and general, parents of the handicapped, legislators, taxpaying citizens, and even the handicapped themselves.

The risk is inherent in the extent of the promise. If any of us falter in our desire to achieve the goal we will all be hampered. If we turn upon each other, losing sight of our mutual goal, we will all suffer, most of all the children we seek to serve.

The road to providing a free appropriate education to all handicapped children is no easier, although the path may be more clearly delineated by the guideposts of State and Federal legislation. We have much to learn in utilization of resources, cooperative planning, and technological innovation.

Already there are significant advances in interagency cooperation. The Governor's Commission on Funding the Education of the Handicapped, Phase II, will issue its report very early in the 1977-78 school year.

Expectations are great that it will lay the groundwork for further cooperative endeavors. Joint statements of cooperation and philosophy have been signed by the State Superintendent of Schools and the Secretary of Health and Mental Hygiene. These are all good signs for increasing the range of services available to handicapped children.

We have only just begun. Together there is no question but that we shall succeed. The cause is too important, the children's need too great for any of us to do otherwise. As the Maryland State Department of Education, Division of Special Education, moves forward in its efforts to meet the goals and objectives delineated in this Report, it seeks questions and answers as well as the continued support of the people of Maryland.